Tipsforts Safeting pour safe...

Use 'Safe' and 'Unsafe' to describe situations or touching. Use the thumb up sign for 'Safe' and the thumb down sign for 'Unsafe'.

Unsafe'.

Use feelings words as often as possible to help increase
them to
your child's emotional vocabulary and encourage them to
your child's emotional vocabulary and encourage them to

Make time to
listen to your
listen to your
child. If a child
can't talk to their
parents, who
can they talk to?
If your child says
they are scared,
find out why.

When asking your child
"How was your day?"
encourage them to say
what they didn't like
what they as well as all the things
they enjoyed.

Nurture your child to use their words rather

Nurture your child to use their words rather
than getting physical, to resolve disputes.
than getting physical, to resolve disputes
than getting physical, to resolve it. I don't like it when
than getting physical, to encourage
than getting to say "Stop it. I don't like it when
to talk about their feelings.
them to talk about their feelings.

Teach your child the difference
between 'public' and 'Private'. It is
between 'public' and correct anatomical
essential to use the correct anatomical
names for private body parts.

Support your child to be a support your child to

It's important that children know that they can say "no" to anyone, if they feel unsafe.

Don't make your child kiss adults goodbye. Also, if they adults goodbye and they say "stop" are tickled and they say then listen to them.

Help your child to establish

Help your child to establish
a 'Safety Team' (five adults they
a 'Safety Team' (listen, if they
talk to, and who will listen, if they

Encourage your child to persevere with the activities they undertake. This life skill is activities they undertake if they need to tell particularly important if they feel unsafe. Teach them, an adult that they feel unsafe first time, if an adult doesn't listen the first time if an adult doesn't lell them again, or tell then they need to tell them helps.

Start age appropriate sex education

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A great teaching

as young as possible. A great teaching

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resource is the book Talk soon. Talk often.

Have a secret family codeword. If you are unable to pick up your child from school and someone your pick up your child from school and someone. Or, if child doesn't know has to pick them up, then they child doesn't know to go with that person. Or, if will know that it is OK to go with that person. Or, if will know that it is OK to go with that person. Or, if child doesn't feel safe they can use the secret your child doesn't feel safe they can use the your child doesn't feel safe they can what you are codeword and you will know to stop what you are codeword and isten to them.

Before going to a major public event, talk to your child

about a safety plan in case they get lost. For example, about a safety plan in case they guard or a police about a safety plan in case they guard or a police about a safety plan in case they guard or a police about a safety plan in case they guard or a police about a safety plan in case they get lost. If no one like that is around, then a lady with a first pram or children would be the next safest person to pram or children would be the next safest person to pram or children would be the next safest person to the pram or children would be the next safest person to pram or children would be the next safest person to the pram or children

Setting clear boundaries helps children to feel safe.